

Curriculum Development Process

The process of curriculum development is cyclical. The basic guidelines outlined below will be followed:

1. Guidelines for process:
 - a. Correlate with the state materials adoption cycle;
 - b. Review the existing district program relative to the area under study;
 - c. Identify and adopt for each designated grade level and subject area:
 - (1) Content and performance standards;
 - (2) Benchmark expectations;
 - (3) Instructional materials;
 - (4) Assessment procedures.
 - d. Recognize the needs of special learners by including adaptations and modifications in the program. Establish a system whereby additional materials may be identified and provided;
 - e. Involve, through opportunities for input and/or direct representation, those affected by curriculum changes: students, staff, parents, community and business partners;
 - f. Include a system for continuous evaluation and monitoring of the curriculum;
 - g. Provide for the alignment of the adopted curriculum between grade levels;
 - h. Provide a procedure for pilot programs;
 - i. Provide for the in-service needs of staff.
2. District instructional team (DIT)

Definition

A districtwide committee made up of staff and administrators appointed by the superintendent or designee will review and recommend curriculum proposals to the superintendent's cabinet.

Responsibilities

A DIT will assist the director of curriculum and instruction and be responsible for providing the design and delivery of the district's curriculum and serve as a link between schools, the district office and the community, for both the articulation of curriculum and the coordination of district curricular resources and activities.