

Instructional Materials Selection

Basis for Materials Selection

The process and criteria for materials selection will be:

1. To provide materials that will enrich and be aligned with the framework of the curriculum as described in Board policy IF - Curriculum Development and Review, taking into consideration the age, interests, maturity and reading levels of the students served;
2. To provide a background of materials which will enable students to develop the practice of critical reading and thinking so that they will be able to make intelligent judgments in their daily lives;
3. To provide materials which present issues from as many viewpoints as possible;
4. To place objectivity above personal opinion and prejudice in the selection of materials in order to assure a comprehensive collection appropriate for the users of the library;
5. To provide accurate factual material.

Procedure for Materials Selection

Materials selected will be identified in professionally recognized selection tools.

Students, teachers, media specialists and administrators may initiate requests for instructional materials.

The media specialists will review requests and confer with the requestor(s), if necessary.

Procedures for Processing of Complaints Associated with the Selection of Instructional Materials

When a patron is concerned about specific instructional material(s) to the extent that he/she wishes a school to add to, delete from or alter materials use, the procedures established in INB-AR - Controversial Issues shall be followed.